



Fotos: Christopher Mavric

www.mince-project.eu

EU-Project **MINCE** – Model for Inclusive Community Education



Funded by the
Erasmus+ Programme
of the European Union

Duration: November 2015 – October 2017
Projekt Number: 2015-1-AT01-KA204-005098
Model for *Inclusive Community Education*

- Funding program: Erasmus +
- Project period: 10/2015 to 10/2017
- Coordination: Lebenshilfen Soziale Dienste GmbH, Austria
- Partner countries: Bulgaria, Germany, Croatia, Poland, Portugal and Slovenia

MINCE aims to strengthen the inclusion of people with severe intellectual disabilities in society.

There are still great inhibitions against people with severe intellectual disabilities. One does not look into their eyes, just watch them stealthily, do not speak directly to them, and avoid contact. For example, if a person with severe intellectual disability visits a coffee shop, the waitress does not ask him directly what he wants to drink, but the accompanying person.

It is necessary to dismantle barriers in order to perceive and treat people with severe intellectual disabilities as independent individuals with their own ideas, wishes, and dreams.

This is where the MINCE project begins. The project is designed to promote the inclusion of people with severe intellectual disabilities in society - the Model for Inclusive Community Education.

Educational offers of the Model for Inclusive Community Education

The educational offers of this model are addressed to people with disability and to professional care workers in the disability sector.

MINCE Curriculum for Peer-Mediators

This training program empowers people with disabilities or learning difficulties to act in a mediating role between people with severe disabilities and society.

During the development phase for this training, focus groups with people with disabilities and their accompanying persons were held in the partner countries. In the groups, 63 persons, 44 of them with disabilities, worked intensively with the task of defining content for the curriculum.

MINCE Guideline and Audiobook for Peer-Mediators

The guideline provides the future peer-mediators support in training. The guideline is written in easy language and will soon be available as an audio book, too.

Next Steps

During the next months, the project partners will complete the MINCE Curriculum for disability care workers. In the development of this curriculum, carers from the disability field are involved.

For more information on the project and all downloads of the Model for Inclusive Community Education, please visit our website: www.mince-project.eu ♦

Partners

Austria, AT

Lebenshilfen Soziale Dienste GmbH
<http://lebenshilfen-sd.at>

lebenshilfe
Wege für Menschen

Bulgaria, BG

Bulgarian Association for Persons with Intellectual Disabilities (BAPID)
<http://bapid.com>



Germany, DE

Stephansstift, residential adult education centre (ZEB)
<http://www.stephansstift.de>



Croatia, HR

Mali dom – Zagreb, Day Care Center for Rehabilitation of Children and Young Adults (MALIDOM)
<http://www.malidom.hr>



Poland, PL

Społeczna Akademia Nauk (SAN)
<http://www.lodz.san.edu.pl>



Portugal, PT

National Federation of Cooperatives and Social Solidarity (FENACERCI)
<http://www.fenacerci.pt/web>



Slovenia, SL

Center for qualifying, work and social care, Crna na Koroškem (CUDV)
<http://www.cudvcrna.si>



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